# DHIS2 Analytics Tools and Information Use Academy Report.



November 11-16, 2019
University of Gondar, Ethiopia

#### **Table of Contents**

Background	3
Objectives	3
Main objective	3
Specific objectives	3
Methodology	4
Training materials	5
Academy Certification	5
Distribution of participants from across the country	7
Academy Facilitators	7
Academy Team Strengths	8
Participants' Reasons for attending the Academy	8
Challenges during the Academy	11
Feedback and Evaluation	11
Participants Final Exam Results	14
Academy Photos	14
Appendix 1: List of Participants	14

#### Background

In an effort to develop and strengthen national and regional capacity to effectively analyze, report, generate quality data for information use, the University of Gondar - eHealthLab in partnership with the University of Oslo-Health Information Systems Program (HISP), Federal Ministry of Health, Capacity building and Mentorship Partnership (CBMP), and the Data Use Partnership (DUP) supported and conducted a DHIS2 Level 1 analytics academy in Gondar, Ethiopia from November 11 – 16th 2019. DHIS2 Academies at national and regional levels have been growing over the last 7 years with the first DHIS2 Academy held in Latin America in 2012.

The academy introduced participants to the basics of DHIS2 analytics tools with a focus on new features and functionalities for data analysis, information management and decision making through clear and concise dashboard collections of different data visualizations; charts, maps and pivot tables. New features and functionalities such as the scorecard, bottleneck analysis, WHO dashboards and data quality applications were also introduced during the training.

The training combined both theoretical and practical sessions equipping participants with in-depth knowledge and skills to harness the capabilities of DHIS2 to support data collection, analysis and reporting requirements for improved and informed decision making both at national, Federal Bureau Level and other levels such as Wareda and PHCU.

#### **Objectives**

## Main objective

To provide knowledge and skills in DHIS2 Analytics Tools, Scorecard, Bottleneck analysis
and data quality analysis for informed decision making in the management and
implementation of health and or other non-health related programs.

## Specific objectives

- 1. Promote the use of information systems as a tool for decentralized program management
- Provide participants with a thorough understanding of data use (mining and visualization) mechanisms in DHIS2
- 3. Impart data-use best practices and share experiences using data to make decisions

- 4. Provide participants with a thorough understanding of data quality monitoring tools and mechanisms
- 5. Define core system structures that need to be in place for any information system

## Methodology

The Academy was conducted over a period of 6 days from November 11 – 16th 2019, with a preplanning meeting of all the facilitators held on November 10, 2019. During the pre-academy planning meeting, the DHIS2 training materials were updated and adapted to the training needs, a final program schedule was drafted and agreed upon to guide the 6-day academy. The team of facilitators continued to work and finalize training materials including PowerPoint presentations, practical assignments and exercises during the course of the training. The DHIS2 online Fundamentals training was a prerequisite for attending the level 1 Analytics tools Academy. Officials from the Federal Ministry of Health and University of Gondar, Ethiopia were present to officiate the opening and closing of the 6-day training.





The method for delivery of the training included; lecture with PowerPoint presentations, live demonstrations and hands-on exercises. Sessions run from 08:00 early morning to 18:00 in the evening with morning, lunch and evening breaks included. In order for the training to have an impact, emphasis was placed on practical exercises and hands-on training. This was based on

the principle "The most effective way to learn DHIS2 is to use DHIS2". Early morning recap sessions and evening "touch base" sessions with facilitators were also provided to help clarify topics and or sessions to participants for further understanding. For practical Sessions, facilitators setup training systems part of whose data was provided by the FMoH, and supplemented by the University of Oslo Training Land Instance.





### **Training materials**

The training materials developed included; session presentations on DHIS2 theories, live demonstrations coupled with hands-on exercises, case discussions, group work, individual assignments, quizzes and final exam. A virtual training environment was set up in Moodle where participants accessed all training materials, assignments and a blank instance for hands-on practical exercises.

### **Academy Certification**

In order to successfully complete the DHIS2 Analytics tools Academy and receive a certificate, participants were required to obtain a minimum grade of 70% in the overall evaluation. Average Score from students' performance in all assignments was 85% with the best participant scoring 91.5%

The DHIS2 Analytics tools Academy Certification consisted of 3 parts:

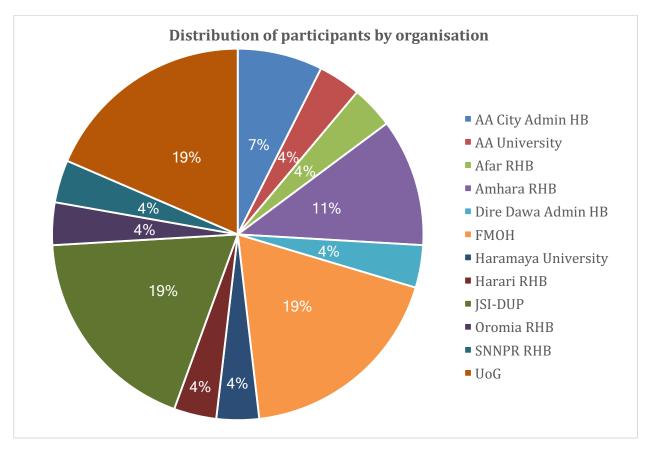
- 1. Prerequisite: Attendance: All participants achieved the 99% minimum attendance of the academy. Participants signed twice daily for morning and afternoon attendance.
- 2. Individual Assignments: accounted for 30% of the grade and 30% for group assignments. Short assignments were submitted by uploading into Moodle
- 3. Final Exam: accounted for 40% of the grade

The certificates were issued by the University of Gondar team Led by Dr. Binyam Tilahun. All 27 participants received their certificates of completion having successfully fulfilled all the requirements of the academy. Additionally, Facilitators were also recognized by the award of a certificate





### Distribution of participants from across the country



The Majority of participants were from FMoH, JSI-DUP, University of Gondar, and Amhara region respectively. With the participation of FMoH, there was demonstration of commitment by the ministry support capacity building efforts for Health Information systems using DHIS2. There was also good representations from regional bureaus who are key in cascading the trainings to the zones and the waredas.

#### **Academy Facilitators**

The team of facilitators included DHIS2 implementers, system developers, HIS Advisor and Epidemiologist with vast experience and skills in conducting DHIS2 Analytics tools trainings in Ethiopia, East, Southern Africa and beyond.

- 1. Dr. Binyam Tilahun (From University of Gondar)
- 2. Mr. Eric Munyambabazi (From HISP Uganda)
- 3. Mr. Seid Hussien (UiO based at FMoH)
- 4. Mr. Melaeke Negussie (UiO based at AAU)
- 5. Dr. Adane Mamuye (From University of Gondar)
- 6. Mr. Fedlu Hussien (From University of Gondar)
- 7. Mr. Berhanu Endehabtu (From University of Gondar)
- 8. Mr. Kassahun Gashu (From University of Gondar)

## **Academy Team Strengths**

- Teamwork in facilitating the sessions. Ability of facilitators to backstop and support each other
- Facilitators adjusted the program based on daily feedback. They provided longer recap sessions to ensure participants comprehended difficult concepts
- Evening drop in sessions for participants to clarify on difficult concepts

### Participants' Reasons for attending the Academy

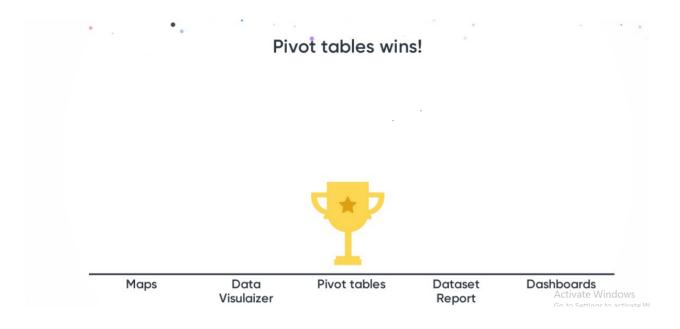
Some of the reasons for attending the academy as captured in Mentimeter are listed below in a screen shots;

#### Why did you choose to attend this particular **■** Mentimeter Academy? To sharpen my analytics skills I have come to learn how to Learn new features in dhis2 learn analysis Understand dashboard To learn more about analytics Learn the basics of DHIS2 features of DHIS2 and designs To learn more about Dhis2 to get skills on analytics and Keen to learn data analysis dashboard development features and dashboard functions To learn more on analysis on to learn more on dhis2 to upgrade my skill on data DHIS2 for disease surveillance analytics tools and data entry, analysis, interpretation and implementation of IDSR quality issues and presentation through dhis2 To acquaint my self with skills Learn more about in data quality, analysis and development of Dashboards To learn data analytics To data visualisation with in the DHIS 2 learn data use to know skills in data quality To learn more about program To have some basic concepts performance evaluation using on data analysis and analysis, presentation and DHIS2 analytic tools. information use using DHIS2 feedback Academy? to learn more To know more about dashboard, Quality check,

#### functionalities of DHIS2 and to Analysis, validation rules share this knowledge to others. How to use data to provide useful information and To know how to design scorecards, validate data and analytics to my organization to know indept about use it for decision making Analytics tool l work in a Position that Need the skill and Knowledge of DHIS21 am interested to be expert on DHIs2 DHIS2 is the tool that we use for our HIS 250 To learn more on DHIS2 45 Analytic tools, data validation and dashboards +

To learn how to improve data quality in dhis2 and to enhace skills in monitoring of data use in dhis2 Learn data analysis to support To learn more on the GIS Tools decision making Learn how DHIS2 supports Exploring areas to improve on Development of dashboards Ensuring that quality data is entered Data visualization for decision making data collection, analysis, our DHIS2 analytics presentation and sharing to upgrade my knowledge in DHIS2 To learn about the scorecard To learn on how to create dashboard To more on the Analytics features to design simple customized systems, to learn how to design simple dashboard, Learn more analytics in DHIS2 To have full knowledge on this Training and be able to analyse data. Also to be able to implement this system in my country. To acquire knowledge and To learn more on how to use to learn on customisation and skills in DHIS2 analytics and the analytics tool of DHIS2 configurations information use. especially the tracker part of DHIS2 data analysis directly within To increase my knowledge on the DHIS2 as opposed to 1. Increase my knowledge and skills on data analytics 2. Increase my knowledge on preparing data visuals for program management & planning 3. Understand how to create data analysis To know how to extraction for analysis outside create dashboard on the the system DHIS2 dashboards for HIV program data To learn new analytics tools techniques, and learn from the diverse representation that is in data visualization, l want to learn more and strengthen my knowledge in DHIS2 Use and particularly on analytics, and ensure effective use for decision making attendance interpretation and usage 4 L I chose to attend this academy so as I can understand data use mechanisms, data analysis tools and know the core system structures to be configured for any information system. My work responsibility requires Aded Data entry and Data me to have knowledge in analysis and map setup and use of DHIS2 Core understanding of data Learn other aspects of DHIS2 use share experience such as customization etc To know how to analyse data Analytic tools Dashboards to get acknowledge any the using the dashboard thing about dhis2 data entry Score cards and data quality 11

The most useful Analytic tool as shared by the participants was noted to be;



#### Challenges during the Academy

- There was intermittent infrastructure failures i.e internet connection and power.
- There was inadequate time to cover and discuss all the required topics in detail as indicated in the timetable. New topics such as scorecard and WHO data quality apps needed more time to be comprehended in detail.

#### Feedback and Evaluation

Summary and suggestions from participants

Opinion on overall content of the Academy

- The content was rich and exhaustive, which provided a good understanding of the system
- The content was on point, of course sometimes felt like it was too much info.
- Content was relevant and covered a range of analytics tools
- Content is applicable in daily routine work at office

What concepts/topics needed to be added to the academy

- Data extraction and analysis of data using excel
- Include key functionality feedback from the community and anticipated bug and possible quick fixes
- Include some common use cases of malaria, HIV, TB,MCH in the exercises

- Include country specific use cases
- More on WHO data quality apps

#### Specific features learned that you wish to implement in your settings

- Scorecard
- Bottle neck analysis
- WHO data quality apps
- Legends in pivots, data to action framework
- Generation and sharing of dashboards
- Validation rules
- Data visualization

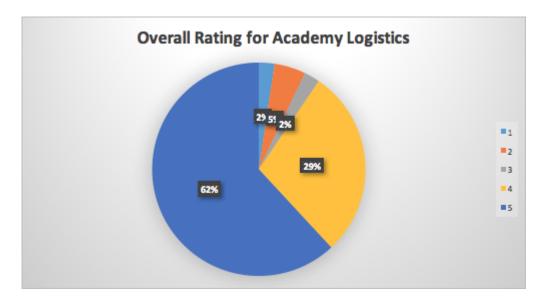
#### What didn't go well and needed improvement

- Learning materials should be supplied at the end of every course unit content and related exercises done the next morning
- The last two days content felt rushed, not as concise as the earlier topics.
- Too much content delivered in little time
- Contents on data quality required more detail.
- Data entry app should always be discussed at the beginning for participants to understand the source of the data being analyzed
- The time for practice after each session was not enough. It would be good to give enough time for hands on practice.
- Group dynamics especially with group assignment. Some group members didn't contribute to the group work
- Nonfunctional Air conditioning in both the conference hall and bedrooms

#### Feedback on the facilitation team

- Facilitators were the best, approachable and supportive.
- The team was outstanding, confident and highly knowledgeable. They made good and exhaustive presentations
- Team was friendly, approachable and knowledgeable about the different subjects.
- Some facilitators were very fast and need to slow down

Overall Rating of Academy logistics; Venue, Internet, location, accommodation



# Appendix 1: Participants Final Exam Results

Gondar DHIS2 Analytics Tools and Information Use Academy Nov 2019 final exam results

	Cond	ai Di 1132	Allalytic	3 10013 6	and inton	nation U	se Acade	HIY INOV	2019 11116	al CAdill I	coulto	
<b>-</b>		Mota Data Over view Exercise	Group - Exercise	Data Visualizer Exercise	Assignment: Maps Exercise	Quiz: Final	Group Exercise	Dashboard Exercise	r Exercise	Individual Exercise	Course total	
First name	Surname	(Real)	(Real)	(Real)	(Real)	Exam (Real)	, ,	(Real)	(Real)	(Real)	(Real)	Pass/Fail
Wondimu	Ayele	2.03	5.64	5.82	6	33.17	6	5	6	22	91.66	Pass
Lamessa	Tadesse	2.59	5 <b>.6</b> 4	5.82	6	32.67	6	5	6	21	90.72	Pass
Birhanu	Taye	2.65	5.58	6	5.16	34.83	6	4.3	6	20	90.52	Pass
Amare	Shumete	2.52	5.52	6	5.7	33.83	6	4.7	6	20	90.27	Pass
Abayn	Shumet	2.05	5.19	6	5.28	32.83	6	4.6	6	22	89.95	Pass
Admas	Abera	2.29	5.19	6	5.28	32.33	6	4.85	6	22	89.94	Pass
Tsegaye	Shewangzaw	2.81	5.28	6	5.4	32.17	6	4	6	22	89.66	Pass
Mesoud	Ahmed	2.85	5.52	6	5.7	33.50	6	5	6	19	89.57	Pass
Shegaw	Mulu	2.57	5.58	6	5.16	32.17	6	5	6	21	89.48	Pass
Gebeyehu	Oda	2.12	5.28	6	5.4	30.17	6	3.9	6	22	86.87	Pass
Getachew	Abe	2.12	5.19	6	5.28	29.00	6	5	6	22	86.59	Pass
Girma	Birru	2.26	5.28	6	5.4	31.83	6	3.5	6	20	86.27	Pass
Meskerem	Wubet	2.74	5.64	5.82	6	28.17	6	4.5	6	21	85.87	Pass
Abdusemed	Ali	1.79	5.58	6	5.16	30.00	6	3.15	6	22	85.68	Pass
Abraham	Yeneneh	1.63	5.64	5.82	6	29.67	6	2.75	6	22	85.51	Pass
Habtamu	Alganeh	2.55	5.28	6	5.4	28.00	6	5	6	21	85.23	Pass
Zeleke	Abebaw	2.65	5.58	6	5.16	33.00	6	5	6	15	84.39	Pass
Araya	Mesfin	1.45	5.52	6	5.7	25.50	6	4.55	6	22	82.72	Pass
Dessie	Kiber	2.29	5.64	5.82	6	30.50	6	3.25	6	17	82.50	Pass
Ayile	Lemma	0	5.52	6	5.7	29.83	6	4.9	6	18	81.95	Pass
Yakob	Tadesse	2.07	5.19	6	5.28	25.17	6	4.5	6	20	80.21	Pass
Magdelawit	Ashagrie	2.7	5.28	6	5.4	25.67	6	4	6	19	80.05	Pass
Nega	Getnet	1.63	5.58	6	5.16	28.33	6	4.5	6	16.5	79.70	Pass
Bizuayehu	Lemmi	1.86	5.52	6	5.7	29.00	6	3.55	6	16	79.63	Pass
dejene	Woldemichael	2.53	5.19	6	5.28	32.17	6	3.75	6	11	77.92	Pass
Hussien	Ibrahim	0.73	5.19	6	5.28	23,67	6	3.5	6	21	77.37	Pass
Tesfahun	hailemariam	1.94	5.52	6	5.7	26.67	6	3	6	14	74.83	Pass
												-

Average pass

# Appendix 2: Academy Photos

 $\underline{https://drive.google.com/drive/u/0/folders/1g3WfMpBjCWqBZNBCKQQldc0Uer1yVPjJ}$ 

# Appendix 3: List of Participants

No.	Name	Organization	Responsibility
1.	Ayile Lemma	SNNPR RHB	HMIS Coordinator
1.	Lamessa Tadesse	Oromia RHB	Regional M&E
1.	Dr. Girma Birru	JSI-DUP	HIT specialist

1.	Meskerem Wubet	FMOH	M&E officer
1.	Magdelawit Ashagrie	FMOH	M&E officer
1.	Gebeyehu Oda	DUP	Regional Technical advisor
1.	Yakob Tadesse	FMOH	M&E officer
1.	Shegaw Tarekegn	FMOH	Senior HIS advisor
1.	Birhanu Amogne	DUP	Regional Data Use Specialist
1.	Getachew Mewahegne	Amhara RHB	IT Socialist
1.	Wondimu AManamo	AA University	HI Training Coordinator
1.	Admas Abaerei	Haramaya University	CBMP Lead
1.	Abdusemed Ali	Harari RHB	M&E Directorate director
1.	Mesoud Ahmed	FMOH	Assistant director of PPD
1.	Nega Getnet	Dire Dawa Admin HB	HMIS Officer
1.	Habtamu Guadie	UoG	Lecturer
1.	Araya Nigatu	UoG	Lecturer
1.	Abraham Yeneneh	UoG	Lecturer
1.	Dessie Kiber	DUP	HMIS Technical Specialist
1.	Dejene Woldemichael	AA City Admin HB	Data Manager
1.	Tsegaye Shewangzaw	AA City Admin HB	Monitoring and Evaluation officer
1.	Zeleke Mekonnen	UoG	Lecturer
1.	Tesfahun Madebo	UoG	Lecturer
1.	Hussen Mohammed	Afar RHB	HMIS Coordinator
1.	Bizuayehu Lemmi	DUP	Data use officer
1.	Abay Kibret	Amhara RHB	M&E officer
1.	Amare Tareke	Amhara RHB	M&E officer